

ACGME Competencies: Suggested Best Methods for Evaluation

		Evaluation Methods												
Competency	Required Skill	Record Review	Chart Stim. Recall	Check-list	Global Rating	SP	OSCE	Simulations & Models	360° Global Rating	Portfolios	Exam MCQ	Exam Oral	Procedure or Case Logs	Patient Survey
Patient Care	Caring and respectful behaviors			3		1			2					1
	Interviewing			1		2	1		3					
	Informed decision-making		1	2			2					2		
	Develop & carry out pt. Management plans	2	1	2	3			2	3					
	Counsel & educate pt's. & families			3		1	1		2					1
	Performance of procedures a) Routine physical exam			2		1	1							
	b) Medical procedures			1	3			1	2				3	
	Preventive health services	1				2	1			3			2	
	Work within a team			3	3				1					

Ratings are 1 = the most desirable; 2 = the next best method; and, 3 = a potentially applicable method.

Toolbox of Assessment Methods^a Accreditation Council for Graduate Medical Education (ACGME) and American Board of Medical Specialties (ABMS). Version 1.1.

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Medical Knowledge	Investigatory & analytic thinking		1					2	3			1		
	Knowledge & application of basic sciences							2	3		1	1		
Practice-Based Learning & Improvement	Analyze own practice for needed improvements	2	2			2	2	3	3	1				2
	Use of evidence from scientific studies	1	1			3	2			1	1	1		
	Application of research and statistical methods		2	3	3					1	3			
	Use of information technology					2	2		1	1			2	
	Facilitate learning of others			2	3				1	3				
Interpersonal & Communication Skills	Creation of therapeutic relationship with patients			3		1	1		2					1
	Listening skills			3		1	1		2					1

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Professionalism	Respectful, altruistic			3			1		2					1
	Ethically sound practice		2					2	1	3				2
	Sensitive to cultural, age, gender, disability issues		2	2			1		1	3		2		2
Systems-Based Practice	Understand interaction of their practices with the larger system						2		1	3				
	Knowledge of practice and delivery systems		2				3			2	1			
	Practice cost-effective care	3		1					2					
	Advocate for patients within the health care system			3			2		1	2				1

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