I N S I D E  T H I S  I S S U E

On May 6, 2016 Drs. Debra Weinstein and Peter Slavin hosted one of six regional GME Innovation conferences on behalf of the Partners system, sponsored by the Josiah Macy Jr. Foundation and held at the Boston Wyndham hotel.

Approximately 80 individuals participated, including GME program directors, coordinators, and institutional GME leaders; medical and health professions faculty; GME trainees and masters students; hospital and medical school leaders (CMOs, CAOs, Deans, CEOs) and others with a variety of roles. In addition, several national medical education-related organizations sent representatives (ACGME, AAMC, The Arnold P. Gold Foundation, and the Veterans Administration, as well as the Josiah Macy Jr. Foundation).

Conference highlights:

**Plenary Session.** Don Berwick, MD, MPP, FRCP, President Emeritus and Senior Fellow, Institute of Healthcare Improvement – widely known as an innovator in health care improvement – set the stage for the day by describing some of the fundamental changes underway in healthcare, underscoring that today’s residents will practice in a system fundamentally different from the one in which they are training.

**Innovation Presentations.** Twelve innovations, spanning a range of topics, were selected from among 44 submissions for brief (10-minute) presentations in three sessions.

These included the following Partners innovations:

- Jordan Bohnen, MD, MBA, “SIMPLE: The Surgical “app” for resident assessment” (MGH)
- Kerri Palamara, MD, “Reaching Their Personal Best: Professional Development Coaching for Residents” (MGH)
- Charles Pozner, MD, “Simulation-based Interprofessional Team Training at Brigham and Women’s Hospital” (BWH)
- Derri Shtasel, MD, “From Mission to Action: Two post-residency multidisciplinary and interprofessional programs to create community health leaders” (PHS)

**Break-out sessions** focused on **Obstacles and Enablers to Innovation.** Groups were asked to highlight key obstacles – other than time and

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money – and each was asked to discuss what they have seen or imagined as effective enablers at one of three levels: a) programs and institutions; b) national organizations; or c) public policy. At the institutional level, competing priorities and the inability to see beyond current limitations were cited as significant obstacles, along with a siloed approach to educational planning and an inherent resistance to importing good ideas “not invented here”. Not surprisingly, the tension between “service” and education arose as an issue. Enablers to cultivate were thought to include: a political strategy aligned with institutional priorities, an influential champion, strong relationships, stories of success, and preparation, planning, and persistence.

Similar ideas emerged when considering the role of national organizations: insufficient priority placed on education; a lack of communication across specialties; and the lack of a mechanism to endorse new educational technologies to stimulate broad implementation. It was suggested that medicine could apply effective models from other disciplines. Also, some called for more publications about innovations, even in advance of solid outcomes data, and a dynamic online source of information was suggested.

A lack of funding was cited as both the dominant obstacle and perhaps greatest potential enabler of GME innovation at the national policy level. Participants also commented on suboptimal use of available GME funding and inadequate public dialogue about GME. Interestingly, the discussion ended by harking back to Dr. Berwick’s talk and noting that the “tectonic shifts” in health care are generally seen as obstacles (“how can we reengineer GME if we don’t know what the health care system will look like?”), but this instability may in fact be the single greatest enabler of change.

Feedback from participants at the end of the conference was uniformly positive. Comments included:

- “The conference yesterday was inspirational! I particularly loved the emphasis on meaningful measurement, dissemination and advocacy. I am planning to follow up with several of the speakers - the cross fertilization has begun!”
- “Many thanks to you for hosting the wonderful conference! You assembled a wonderful group of innovators, and thought provoking speakers and sessions. The collaboration was also spurred by the opening dinner, closing reception, and good food throughout.”
- “I wanted to extend my thanks to you and the planning committee for this wonderful event. This was my first GME related event and I found it both informative and encouraging. I left feeling incredibly excited and interested in becoming more involved with GME moving forward.”
- “I left feeling very optimistic about the possibility for accelerating innovation in GME.”

The conference affirmed that innovation is alive and well in GME. Dedicated educators at various types of teaching institutions are focused on improving GME in order to enhance our trainees’ education and achieve better health outcomes for individuals and society at an affordable cost. Participants appreciated the opportunity to communicate about their work and to connect with colleagues, especially since conferences are becoming more difficult to access as budgets get tighter.

Not surprisingly, many of the presented innovations are single-institution, single-program, or single specialty efforts, not yet widely known or applied. Some have been published and others are aiming for publication. Disseminating information about these early efforts is essential to stimulate further testing and refinement of these projects and - if they are successful and generalizable - then for broader implementation in order to achieve maximal impact.
The Harvard Combined Dermatopathology Fellowship, one of the most respected programs in the field, was initiated in 1975 at the MGH. Today the program combines the resources of the BWH, MGH, and the Beth Israel Deaconess Medical Center, and provides one year of formal training for at least three prospective dermatopathologists who have completed residency in either pathology or dermatology. The Fellowship is unique in its ability to provide trainees with teaching and mentorship from approximately 15 faculty dermatopathologists, many of whom have authored mainstream texts in the field; to provide diverse, robust, and complementary educational experiences as fellows rotate among the three main Harvard teaching hospitals; and to assist in the cultivation of complementary interests and abilities in clinical and basic research. Recently, to enhance further the educational experience, a videoconferencing network was instituted, permitting fellows and faculty sitting at multi-headed teaching microscopes at each of the three institutional venues to share the most challenging and instructive cases in real time on a regular basis.

Plans to expand application of this technology to existing Partners in Health global dermatopathology initiatives are underway, and in the near future fellows will share cases with colleagues many thousands of miles away.

A number of resources and strategies support the program’s educational mission. Each fellow has an assigned “home base” institution where s/he forms primary bonds and can easily access advice and support when needed. Because cross-training in either pathology or dermatology is integral to the Fellowship, trainees interact on a regular basis with residents, faculty, and staff in these two specialties, resulting in camaraderie that promotes esprit de corps and interdisciplinary teaching. Fellowship training involves the ‘double-scoping’ of biopsy and excision specimens with faculty on a daily basis, and accordingly, solid mentoring relationships are the rule. Fellows come from a variety of backgrounds and geographic areas, qualify for subspecialty Board certification upon completion of the Program, and assume post-fellowship faculty and staff responsibilities in both academic and community practice settings. This past year, two of three fellows were successfully recruited to Harvard hospitals (MGH and BIDMC). To highlight one recent graduate, as an example: Chris Elco joined the Program after receiving undergraduate and MD/PhD degrees at Yale and Case Western, respectively; received complementary fellowship training in Hematopathology at BWH; was awarded a BWH Pathology Training Grant to conduct post-fellowship research in skin lymphoma and melanoma; and recently assumed a faculty position combining expertise in hematopathology and dermatopathology at Brown.

Even the most successful Dermatopathology fellowships currently face daunting challenges, however, as the role of the dermatopathologist in the twenty-first century evolves. Graduates will need to master a changing spectrum of skin disorders that affect the global community; deployment of molecular, genomic, and epigenomic assays that will predict future disease vulnerabilities as well as diagnose existing disorders; and integration of new approaches to the practice of personalized and precision medicine. The Harvard Combined Fellowship in Dermatopathology continues to lead the way in these key areas, and this is in no small way the result of the team spirit upon which the program is based and the quality and enthusiasm of the fellows who propel it forward.
2015-2016 was another active and successful year for the Centers of Expertise (COEs). Across the four Centers (in Global and Humanitarian Health, Quality and Safety, Medical Education and Health Policy and Management) 26 dinner sessions were held with 402 trainees in attendance (averaging 15/dinner).

COE Courses also had an enthusiastic response, and each filled to – or close to - capacity:

- The Clinical Teaching Skills course included 37 participants
- 31 trainees attended the Health Policy Course
- The Value Based Healthcare Delivery course, co-sponsored with Harvard Business School, enrolled 83 trainees

With the generous support of Dr. Torchiana, the Centers were able to offer the President’s Prize again this year for proposals inspired by the Value Based Healthcare Delivery course. Twenty-one applications were received from 33 trainees.

The two winning proposal were:

1. “The Discharge Dashboard at BWH/BWFH: Discharge planning for AMI, HF and PNA Patients on the Medicine Service” by Nicholas Downing, MD, Jessica Hoy, MD, Matthew Growdon, MD, and Ravi Parikh, MD from BWH Internal Medicine

2. “Time Dependent Activity Based Costing for the Reduction of Costs of Unnecessary Delivery and Retrieval of Blood Products from the Operating Room” by Andrew Pisansky, MD from BWH Anesthesiology

The COEs continued to offer funding for trainees to attend conferences, pursue global health experiences, and/or carry out research that they have initiated.

*** 26 trainees attended the following Health Policy/Management conferences:
- Academy Health National Health Policy
- Center for Connected Health Symposium
- HBS Healthcare Conference
- Academy Health Annual Research Meeting

*** 4 trainees attended Medical Education conferences:
- AAMC
- ACGME

*** 3 trainees attended Quality and Safety conferences
- IHI National Forum on Quality Improvement in Health Care
- National Patient Safety Foundation Congress

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Travel Grants
Twenty trainees were awarded travel grants for projects in Botswana, Haiti, Lebanon, Mexico, Nepal, Nigeria, Rwanda, Trinidad and Tobago, Uganda, Zambia and New Mexico.

Research Grants
Funding for 11 research grants was awarded in AY15-16: 1 in Health Policy, 5 in Medical Education (involving 7 trainees), and 5 in Quality and Safety.

In AY16-17 the COEs will expand existing opportunities to include a one-day Global Health course, on November 12, 2016, to be held at HMS. Information on dinner sessions for the fall will be circulated as soon as details are available.

Dates for the fall funding cycle, which is currently open, and upcoming courses are as follow:
- September 19, 2016: funding deadline for Medical Education research grant
- January 11-13, 2017: Value Based Healthcare Delivery Course (applications are now open)
- February 2, 2017: Clinical Teaching Skills course (applications will open by the end of September)
- February 27-March 3, 2017: Health Policy Course (applications are now open)

For additional information about the fall funded opportunities, please go here:
http://www.partners.org/Graduate-Medical-Education/Centers-Of-Expertise/Funding-Opportunities-Fall.aspx

For additional information about the Centers of Expertise calendar, please go here:
http://www.partners.org/Graduate-Medical-Education/GME-At-Partners/calendar.aspx

For any questions regarding COEs please contact Sadie Barocas at SBAROCAS@PARTNERS.ORG
In September 2015 the GME office piloted a **New Program Director Orientation**, designed to provide an overview of the program director role and responsibilities, highlight key ACGME requirements, and provide suggestions relating to core activities (such as trainee recruitment and orientation). Program directors in the role for less than two years were invited to attend with their program coordinators, underscoring the importance of effective teamwork. Thirteen pairs of program directors participated with their program coordinators in the event, which was held at the Prudential Center.

In addition to providing an overview of the ACGME Next Accreditation System (NAS) and discussing its components, attendees learned about the importance of feedback, how to create a system of meaningful evaluations, and about considerations in managing an underperforming trainee. There was also a segment on “managing up” as a program director. Participants were provided with a list of local opportunities and resources to assist them in their new role.

The highlight of the event was the opportunity to listen to a panel of experienced program directors and their coordinators who shared their wisdom. The panel consisted of Dr. Doug Smink and Sarah Broughton-Herd from BWH Surgery, Dr. Keith Baker and Maria DellaRocco from MGH Anesthesia, Dr. Peter Clardy from MGH Pulmonary Disease, and Dr. Stephen Wright and Clayton Bemis from BWH Gastroenterology.

Some of the topics discussed by the panelists were: remediation, QI projects, faculty engagement in education, paternity/maternity policy, systems for evaluation and case log methods.

The workshop was well received by the attendees. Anonymous quotes below from the event evaluations included:

“The orientation provided a nice framework for me to optimize my institutional connections, understand the purpose of certain regulations, and work to improve specific aspects including feedback and evaluation.”

“Immensely helpful in helping to outline the essential timeline of accredited program events and deliverables.”

“The part on feedback and evaluations was very helpful.”

“I have a better understanding of GME office and goals.”

Based on the success of the pilot, the GME office is planning to offer this workshop on an annual basis. The next session is scheduled for September 30, 2016.
The 2016 Annual Partners Program Coordinator Retreat took place on May 19, 2016 at MGH. Forty program coordinators from ACGME-accredited training programs gathered to discuss ACGME requirements, learn about new GME initiatives, and to network.

The event started with a friendly competition between the BWH and MGH coordinators. Two groups of four coordinators from each hospital competed in breaking thin wooden boards with their bare fists. Congratulations to the BWH Team, which won by a mere 3 seconds!

Next, the coordinators broke into small groups to discuss current challenges in GME and to brainstorm on creative solutions. The following topics were discussed, the first two of which relate to the increasing national emphasis on physician/trainee wellness: health prevention and maintenance; crisis management and resources; providing data about trainee practice habits; faculty engagement in education; and coordinator professional development.

The outcome of these discussions was later shared with Dr. John Co, Director of GME, who provided comments and suggestions on how to best address each challenge discussed.

In the next session which focused on evaluation and feedback issues, Anne Rigg provided an overview of the Partners initiative to improve the completion rate of trainee evaluations and showcased new evaluation tools available within New Innovations. A coordinator panel that included Courtney Gilligan, from BWH Neurosurgery Residency, Yara Nunez from BWH/MGH Obstetrics and Gynecology Residency, and Kristen O’Connor from MGH Anesthesia Residency shared tips on how to effectively collect evaluations.

The retreat continued with another panel reflecting on the 2016 ACGME Educational Conference and sharing what information learned at the meeting they have implemented in their programs.

Julie Beckerdite, BWH Cardiology, spoke on utilizing marketing principles in the recruitment season. Karen Bruynell, MGH Internal Medicine, described her program’s efforts to promote resident wellness. Amanda Maidment, MGH/BWH Radiation Oncology, shared her experiences in utilizing a Program Evaluation Committee to effectively spearhead program improvements.

The retreat ended with Diane Sheehan, MGH Senior Accreditation Manager, and Maria DeOliveira, BWH Internal Medicine Administrative Director, discussing the details of the Self Study process and preparations for the Self Study Site Visit.

All coordinators have the opportunity to participate in monthly workshops dedicated to a variety of GME topics. http://www.partners.org/Graduate-Medical-Education/Calendar-And-Events/Coordinator-Focus-Groups-and-Retreats.aspx
The last BWH Education Committee meeting for academic year 2015-2016 was held on June 10, 2016. In addition to the standard order of business, Dr. Adam Landman and Nicole Debenedetto were invited to present to the group on the Implementation of Dragon, the voice recognition system, at BWH; Dr. Douglas Smink from the Department of Surgery provided the committee with an update on STRATUS; and Dr. John Co summarized the CLER Site Visit report as well as the institutional response to the report that was submitted to the ACGME.

The committee discussed several program requests that were up for approval by the BWHEC and the ACGME – including program director transition from Dr. Rebecca Folketh to Dr. Umberto De Girolami in the Neuropathology fellowship program and from Dr. Edward Laws to Dr. G. Rees Cosgrove in the Neurosurgery residency program; trainee complement increase request in the Emergency Medicine-Critical Care Medicine program; and trainee eligibility exception in the Nuclear Medicine program. The committee members were also informed about recent RRC correspondence related to the accreditation statuses for several of the ACGME programs as well as the recommendations from the Internal Reviews and program responses to prior Internal and Special Review reports.

Dr. Co summarized the current status of duty hours compliance in programs from the most recent reporting period as well as some of the trends on the ACGME Institutional-level Resident and Faculty Survey reports. The meeting concluded with informational items and updates pertaining to the temporary approval of the BWH Clinical Nutrition fellowship; recent NRMP Match policy changes; and the Partners GME Core Curriculum in Patient Safety and Quality Improvement that is in the process of development and implementation.

The next meeting will be held on Friday, September 16, 2016 at 2 pm in the Zinner Board Room at BWH.

The last meeting of MGH’s Graduate Medical Education Committee (GMEC) for the 2015-16 academic year was held on June 27, 2016. Dr. Weinstein recognized and thanked the departing members, including longstanding fellowship program directors Drs. Gary Russell and Matthew Frosch, who have completed their terms.

During the meeting the Committee discussed several Internal Review reports and responses as well as a Special Review report. Two new Program Directors were approved: Leonard Connolly, MD for Nuclear Radiology, and Greg Walker, MD for Vascular & Interventional Radiology. Other business included approval of program requests to add or delete participating sites and other accreditation-related matters, as well as review of the April trainee duty hour evaluation reports. Dr. Co discussed the GME Core Curriculum in Patient Safety and Quality Improvement, and presented the overall institutional results of the ACGME Resident and Faculty Surveys.

The next meeting will be held on Friday, October 14, 2016 at 9 am in the Trustees Room at MGH.
The Partners Education Committee (PEC) met on Monday, June 20, 2016. The meeting included:

- A proposed integrated Partners (BWH-MGH) fellowship Emergency Medicine Administration was considered, and approved by the Committee.

- Dr. Birnbaum updated PEC on the work of the PHS Learning Systems Task Force, which he co-chairs with Dr. Shaun Murphy.

- Dr. Weinstein discussed the opportunities and challenges of Medical Education Research at Partners, and raised ideas about how to support progress in the area. The Committee endorsed the development of a more detailed proposal for review at an upcoming meeting.

- A revision of the GME (new) Program Approval Process was discussed and approved. New programs will be asked to complete a brief questionnaire, after discussion with chair/division chief, core residency program director, and VP. A two-stage process will allow for initial consideration by PEC before work proceeds toward developing a detailed curriculum, and then final review and approval when all required components are completed.

- Nominations for the 2017 Partners Medical Education Visiting Professor were solicited and are welcome from the community at large.

The next PEC meeting will be held on Monday, September 26, 2016.

BWH had its second ACGME Clinical Learning Environment Review (CLER) on March 9-11, 2016; the prior visit had been in February, 2014.

The overall objective of this institution-level site visit is to assess trainee, faculty and care provider experience and education around the six CLER focus areas – patient safety, quality improvement, transitions in care, duty hours and fatigue management, supervision and professionalism – and to provide recommendations for improvement. Although not considered an accreditation visit, the ACGME is reviewing their national experience with the first round of CLER site visits to potentially inform new accreditation standards. A team of three site visitors held meetings with the hospital’s senior leadership, including institutional leaders in quality and safety and nursing, as well as residents and fellows, program directors, and faculty.

They also conducted four “walking rounds” to visit patient care units and speak with physicians, nurses and other patient care providers, as well as observe patient handovers.

BWH received its site visit report on May 3, 2016, which noted several areas of strength and highlighted opportunities for improvement, including better trainee engagement in quality improvement activities directed at improving institutional priority areas.

BWH submitted a response to the CLER report on June 17, 2016, which included a description of the GME Core Curriculum in Patient Safety and Quality Improvement that was initiated this summer.

Since CLER visits are expected to occur every 18-24 months, MGH anticipates receiving its 2nd CLER visit this fall.
“Romancing the room: teaching the art of being a consultant” Annekatherine Goodman, MD, MGH OB/Gyn
- November 10, 2016 at 6:00-8:00pm in BWH Zinner Breakout Room
- November 11, 2016 at 8:00-10:00am in MGH Haber Conference Room

**PROGAM COORDINATOR WORKSHOPS**

ERAS and NRMP Update
- September, 20, 2016 at 10-11:30am in BWH Zinner Boardroom
- September 22, 2016 at 10-11:30am in MGH Yawkey 2-230

Milestones and Clinical Competency Committee
- October 13, 2016 at 10-11:30am in MGH Yawkey 2-230
- October 20, 2016 at 10-11:30am in BWH Zinner Boardroom

Trainee Visas Update
- H-1 and Other Clinical Visas – November 4, 2016 at 9:30-11:-00am in Yawkey 4-910
- J1 Visas – November 15, 2016, at 10-11:30am in BWH Zinner Boardroom

Coordinator Career Development
- December 8, 2016 at 9:30-11am in BWH Zinner Boardroom
- December 15, 2016 at 10-11:30am in MGH Yawkey 2 – 210

**TRAINEE RETREATS**

Partners Clinical Fellows Retreat
- October 18, 2016 at 8am-4pm at Metro Meeting Centers
**PARTNERS GME FOCUS**

**BRIEF NOTES**

**CORE CURRICULUM RETREATS**

Intern Core Curriculum Retreat

Intern Core Curriculum retreats were held on Tuesday, March 15, 2016 and Wednesday, April 27, 2016 at the Metro Meeting Centers in Boston and attended by 133 and 145 interns/first year specialty residents, respectively. The keynote speaker for the March retreat was Elizabeth Mort, MD, Senior Vice President for Quality & Safety and Chief Quality Officer for MGH/MGPO, whose presentation was entitled “Emerging Opportunities Quality & Patient Safety: policy and practice 2016”. The keynote speaker for the April retreat was Allen Kachalia, MD, JD, Vice President for Quality and Safety and Chief Quality Officer at BWH, whose presentation was entitled “Transparency: Helping us make it right after things go wrong”. Both retreats offered breakout sessions on resident wellness, unconscious bias, feedback, social media in medicine, quality improvement, patient safety, and professionalism.

Chief Resident Retreat

The Chief Resident Retreat was held on Thursday, May 5, 2016 at the Metro Meeting Centers in Boston. Forty-five incoming Chief Residents attended. As in previous years, participants had a chance to learn from a panel of experienced program directors: Joel Katz, MD (BWH Internal Medicine), Felicia Smith, MD (MGH-McLean Psychiatry), Rachel Reynolds, MD (PHS Dermatology), and Keith Baker, MD (MGH Anesthesia). Other session topics included challenging communications, conflict management, supporting residents with personal and professional difficulties, leadership tips for chief residents, optimizing feedback, and clinical teaching. The day ended with a panel of outgoing chief residents, which is always regarded as a particular highlight of the retreat.

Participant feedback suggested that the retreats were highly successful. Suggestions for topics or speakers at future trainee retreats are welcome and should be forwarded to Eric Nadel (ENadel@partners.org).

**VISITING PROFESSOR GRAND ROUNDS**

The PHS Office of Graduate Medical Education hosted Dr. Richard Reznick as the 2016 Partners Medical Education Visiting Professor. Dr. Reznick is Dean of the Faculty of Health Sciences at Queen’s University and the CEO of the Southwestern Ontario Academic Medical Organization.

He has been a leader in medical education research and was the inaugural director of the Wilson Center for Research in Education at Toronto General Hospital. Dr. Reznick’s Medical Education Grand Rounds presentation was entitled “Great Expectations: The Hope and Promise of Competency-based Medical Education.” He was also featured at Program Director and Trainee sessions on both campuses.

Dr. Reznick meets with gathered Program Directors
We would like to acknowledge the following Program Directors who have recently stepped down and thank them for their contributions to medical education:

Ronald Arellano, MD, MGH Vascular & Interventional Radiology
Tracy Balboni, MD, BWH Radiation Oncology Fellowships
Alexa Boer Kimball, MD, MGH Health Policy and Management
Thomas Brady, MD, MGH Nuclear Radiology
David Brooks, MD, BWH Minimally Invasive Surgery
Marianna Castells, MD, BWH Allergy and Immunology
Peter Clardy, MD, MGH Pulmonary Disease and Critical Care Medicine
Catherine Chu, MD, MGH Child Neurology
Christopher DiGiovanni, MD, MGH Foot and Ankle
Barbara Dworetzky, MD, BWH Epilepsy
Rebecca Folkart, MD, BWH Neuropathology
Tejal Gandhi, MD, BWH Patient Safety
Glenn Gaviola, MD, BWH Musculoskeletal Imaging & Intervention
Frederick Grant, MD, BWH Nuclear Medicine
T. Bernard Kinane, MD, Pediatric Pulmonology
Christopher Kwolek, MD, MGH Vascular Surgery
Edward Laws, MD, BWH Neurosurgery
Kevin Loughlin, MD, BWH Urology
Matthew Provencher, MD, MGH Orthopaedic Sports Medicine
Servet Tatli, MD, BWH Abdominal Radiology
Beatrice Trotman-Dickenson, MD, BWH Cardi Thoracic Imaging
Barbara Weissman, MD, BWH Radiology Diagnostic

Maria Barile, MD, BWH Cardiothoracic Imaging
Ellen Budrick, MD, BWH Epilepsy
Jocelyn Cho, MD, MGH Pulmonary Disease and Critical Care Medicine
Leonard Connolly, MD, MGH Nuclear Radiology
Mark Conrad, MD, MGH Vascular Surgery
G. Rees Cosgrove, MD, BWH Neurosurgery
Umberto De Girolami, MD, BWH Neuropathology
Marcela Del Carmen, MD, MGH Health Policy and Management
Ruth Dunne, MD, BWH Abdominal Radiology
Zelime Elibol, MD, MGH Child Neurology
Glenn Gaviola, MD, BWH Radiology-Diagnostic Imaging and Interventional
Hyewon Hyun, MD, BWH Nuclear Medicine
Anne Johnson, MD, MGH Foot and Ankle
Adam Kibel, MD, BWH Urology
Larissa Lee, MD, BWH Radiation Oncology Fellowships
Benjamin Nelson, MD, Pediatric Pulmonology
Luke Oh, MD, MGH Orthopaedic Sports Medicine
Ali Tavakkoli, MD, BWH Minimally Invasive Surgery
Anjala Tess, MD, BWH Patient Safety
Gregory Walker, MD, MGH Vascular and Interventional Radiology
Paige Wickner, MD, BWH Allergy & Immunology
Welcome to the GME Community

New Programs

Congratulations on recent approval of the following programs by the Partners Education Committee:

- **BWH Adult Congenital Heart Disease Fellowship**
  - Anne Marie Valente, MD, Program Director

- **BWH Clinical Nutrition Fellowship**
  - Malcolm K. Robinson, MD, Program Director

- **MGH Autism Spectrum Disorders**
  - Chris McDougle, MD, Program Director

- **BWH Emergency Department Administration**
  - J. Stephen Bohan, MD, MS, Program Director

Congratulations

New Program Staff

- **Danielle Abraham**, MGH Thoracic Surgery
- **Kristi Lynn Backman**, BWH Interventional Radiology Programs
- **Susanne Bennotti**, MGH Surgical Critical Care & Acute Care Surgery
- **Sasha Smith**, BWH Thoracic Surgery Programs
- **Gabriela Chavez**, MGH Psychosomatic Medicine
- **Tania Dash**, MGH Memory & Movement Disorders
- **Alexandra Harreys**, BWH Women’s Mental Health
- **Patricia Laiberte**, MGH Foot and Ankle
- **Deana Lozano**, MGH Geriatric Psychiatry
- **Mallory O’Connell**, MGH Oral & Maxillofacial Surgery
- **Kaitlin Ouellette**, MGH Interventional Radiology

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Massachusetts General Hospital (Bulfinch) 617-726-5440
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